

Improvement plan for Magill School

2019 to 2021

School name

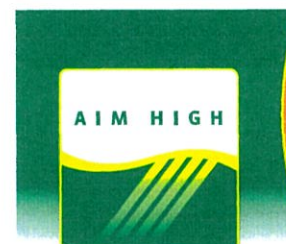
Magill School

Vision statement

At Magill School we believe in and are committed to education for the 21st century. Our students will have the skills to be effective global citizens in a complex, dynamic and technological world.

Our school values are:

Respect
Excellence
Honesty
Responsibility



M A G I L L
S C H O O L



Government
of South Australia
Department for Education

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
Maintain the high level of yr 3s reaching Higher Bands in Reading and increase the retention of yr 5 and yr 7 students achieving in the Higher Bands	yr 5 and yr 7 cohort increase Higher Band achievement by 5%	If we continue to analyse data in teams, so that we collaboratively plan targeted teaching of inferencing via our successful guided reading practices, we will increase Higher Band achievement in yr 5 to yr 7. Through classroom observations, CPTs, PD staff meetings and committee meetings, we will drive a shift in quality pedagogy.
	yr 5 and yr 7 cohort increase Higher Band achievement by 5%	
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Maintain the high levels of yr 3s reaching Higher Bands in Maths and increase the retention of yr 5 and yr 7 students achieving in the Higher Bands	yr 5 and yr 7 cohort increase Higher Band achievement by 5%	If we adopt a whole school approach to teaching Numeracy, with a focus on addressing misconceptions in number, we will increase the number of students achieving in the Higher Bands in yr 5 to yr 7. Through classroom observations, CPTs, PD staff meetings and committee meetings, we will drive a shift in quality pedagogy.
	yr 5 and yr 7 cohort increase Higher Band achievement by 5%	
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Increase student achievement in writing from yr 3 to yr 7	Yr 3, yr 5 and yr 7 cohort increase Higher Band achievement by 5% and decrease the number of students at SEA or below by 5% in yr 5 to yr 7	If we use available writing data to collaboratively develop a consistent approach to teaching and assessing writing, which provides direct instruction in genre, grammar and spelling, we will increase students achievement from yr 3 to yr 7. Through classroom observations, CPTs, PD staff meetings and committee meetings, we will drive a shift in quality pedagogy.
	Yr 3, yr 5 and yr 7 cohort increase Higher Band achievement by 5% and decrease the number of students at SEA or below by 5% in yr 5 to yr 7	
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