

Term 1 Chinese Overview

Key Concept: Culture and Celebrations - Key questions

- How is the Chinese Zodiac used in Chinese culture, especially during celebrations like the Chinese New Year?
- How do we celebrate our favorite festivals?
- What is my zodiac sign and how to find it?

Reception

Students will learn how to greet people in Chinese with appropriate social manners and become familiar with routines in the Chinese class. They will also learn the Chinese zodiac story and be able to name the animals in Chinese. They will develop the ability to use simple sentences to introduce themselves in Chinese and engage with a variety of texts, including songs and stories.

Year 1 and 2

Students will explore and learn Chinese culture and languages with a focus on the Chinese New Year traditions through stories, songs, games, and hands-on activities. Students will explore the story of Chinese Zodiac and discuss the cultural significance in Chinese community. They will learn the Chinese zodiac story and be able to name the animals in Chinese. They will also continue their learning of Chinese vocabulary, pinyin, including how to write the characters.

Year 3 and 4

Students will participate in a special cultural celebration and gain an understanding of the use of language and symbolic images in cultural events. They will learn the Chinese zodiac story and comprehend specific meanings related to the zodiac signs. Additionally, students will explore topics related to animals and discuss their preferences in Chinese. They will be guided to explore the formation of Chinese characters, learning to write them with appropriate stroke orders and directions. This will help students gain a deeper understanding that characters represent the authentic form of writing in Chinese.

Year 5 and 6

Students will learn about the significance of Chinese New Year, its traditions, and the cultural importance of this festive celebration. Students will dive into the symbolism of various elements associated with Chinese New Year, such as the red colour, Chinese characters representing luck, and traditional decorations. Students will practice vocabulary related to traditional dishes and participate in interactive exercises centred around these festive culinary delights.

Content Description

Socialising: Exchange simple correspondence with teachers and peers to contribute suggestions and arrange activities.

Translating: Translate the meanings of important everyday words using contextual cues.

Creating: Create short written imaginative texts using simple characters and short sentences.

System of language: Examine differences in sounds and tones. Identify similarities and differences in the organisation of simple, familiar texts.

Achievement Standard

By the end of the term, students will:

- Participate in class routines, structured conversations and activities by using teacher-modelled tones and rhythms.
- Sharing information about one's zodiac animal sign in Chinese and discussing in English the cultural significance of such information, for example, wo shu long.
- Use appropriate pronunciation, tone, gesture and movement and some formulaic expressions.
- Identify features of the Chinese writing system, including the range of strokes and their sequences in character writing and how component knowledge can assist in learning characters.
- Explain the nature of tone-syllables, for example, the role of tones in meaning-making.
- use a range of verbs, including verbs of identification and existence, and some modal verbs to express interest or ability.

Teachers

Min Mu



Reception, Year 1 and 2

Mai Xie



Reception, Year 3 and 4

Ivy Liu



Year 4 - 6

