

# Term 1

## Reception to Year 6

### Performing Arts Overview

#### Reception to Year 3 Music

- Learning songs, rhymes and chants
- Experimenting with tempo (fast/slow) in songs and music
- Practising in tune singing & playing musical games
- Playing on the beat and developing an understanding of rhythm
- Recalling and performing rhythmic patterns
- Holding and playing musical instruments safely and correctly
- Year 1-3: Exploring Tuned Percussion
- Reception: Exploring Untuned Percussion instruments: drums, tambours, shakers, maracas, castanets, and claves.

Themes: Chinese New Year, School Values/Well Being, Animals

#### Reception to Year 2 Drama

- Identifying and enforcing school values in role plays
- Exploring our voice, movement & body language and facial expressions
- Using stories to learn about settings, characters and ideas
- Playing drama games to develop concentration and focus

Themes: Chinese New Year, School Values/Well Being, Animals.

#### Year 4 to 6 Drama

Discuss and evaluate Theatre History and Differentiation of Tragedy / Comedy Myth and FolkTale

Reinforcing and Practising Theatre and audience skills

Script writing



Teachers

Georgea Champion



Music and Dance  
Reception - Year 1

Music, Dance and Drama  
Year 2-3



Milda Fahey



Drama and Media Arts  
Reception / Year 1

Music, Dance and Drama  
Year 4-6

