

Chinese teacher: Min Mu

Year level: Year 2



KEY CONCEPT	Components
School	Culture <ul style="list-style-type: none">• Students will understand the concept of culture through comparison of Chinese culture of the schools with their own.• Students will explore the differences and similarities between schools in China and those in Australia.
	CONNECTION <ul style="list-style-type: none">• Students will learn about clothing worn at school and design their own school uniform.• They will be able to learn the language while learning about the cultures of schools in China.
	LANGUAGE <ul style="list-style-type: none">• Students will learn about people and palaces in our school.• Greeting and introduce friends, teachers and principle in Chinese.• Label classroom items, stationary, school supplies in Chinese.• Design new school uniforms for a boy and a girl.• Draw each school uniforms in color and label in Chinese.• Use visuals, props and gestures to recognize and practice tracing, coloring, or writing characters.• Ask for /give information about year level, school supplies and school subject• Understand and interpret written and spoken language on a variety of topics• Participate in reciting children’s rhymes and songs.
Achievement standard <ul style="list-style-type: none">• Recognise Chinese characters as a form of writing and pinyin as the spelled-out sounds of spoken Chinese• Recognise that Chinese is a major community language in Australian• Interact with simple written texts to contribute to class discussions• Locate and present information about familiar objects, people and personal interests using visual and contextual cues	