

Chinese teacher: Min Mu



Year Level: Year 1

KEY CONCEPT	COMPONENTS
School	<b>CUTURE</b> <ul style="list-style-type: none"><li>• Students will compare and contrast classroom in China to classroom in Australia.</li><li>• Students will understand the differences and similarities between classrooms in China and those in Australia.</li></ul>
	<b>CONNECTION</b> <ul style="list-style-type: none"><li>• Students will learn about our school buildings and our school personnel.</li><li>• They will have lots fun designing and labeling a new classroom of their own.</li></ul>
	<b>LANGUAGE</b> <ul style="list-style-type: none"><li>• Practice and recognize school and classroom expressions.</li><li>• Label classroom items, stationary and school supplies in Chinese.</li><li>• Learn about people and places in my school.</li><li>• Greet and introduce their classmates, friends, teachers and principle in Chinese.</li><li>• Identify and name common school buildings classroom, library, canteen, gym, playground, and oval.</li><li>• Big book: What is inside my schoolbag?</li><li>• Understand and interpret written and spoken language on a variety of topics</li><li>• Participate in action related performance and songs.</li></ul>
<b><u>ACHIVEMENT STANDARD</u></b> <ul style="list-style-type: none"><li>• Identify equivalent or similar Chinese words or phrases for familiar objects or terms in English.</li><li>• Describe how people use different languages to communicate and participate in cultural experience.</li><li>• Understand that Chinese sentences have a particular word order</li><li>• Locate and present information about familiar objects, people and personal interests using visual and contextual cues</li></ul>	